



# 2017 SPRING AKSA NEWSLETTER

**PRESIDENT:** Hyunjoon Park (University of Pennsylvania)

**PRESIDENT ELECT (2017-2018):** Chaeyoon Lim (University of Wisconsin-Madison)

**IMMEDIATE PAST PRESIDENT:** Hyeyoung Woo (Portland State University)

**GENERAL ADMINISTRATOR:** Sojung Lim (Utah State University)

**TREASURER:** Soo-yong Byun (Pennsylvania State University)

**STUDENT REPRESENTATIVE:** JaeIn Lee (University of Maryland-College Park)

**WEBMASTER:** Aggie Jooyoung Noah (Arizona State University)

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**ASSOCIATION OF  
KOREAN  
SOCIOLOGISTS IN  
AMERICA**

[http://koreansociologists.wi  
x.com/aksa](http://koreansociologists.wi<br/>x.com/aksa)



## 1. Letter from the President



Dear Friends,

With support from many members, last December AKSA issued the statement regarding political situation in South Korea. As specified in the statement, our motivation for such ‘political’ engagement was because “We believe our vocation not only calls us to engage in research and teaching about Korean and Korean American society, but also to respond when the basic foundations of democracy are compromised. This, we feel, is part of our mission to identify the social forces that drive various forms of social inequality.”

The process of issuing the statement was a truly collective endeavor, setting a new model of collaboration. In a very short time period, several AKSA members ‘volunteered’ to share their concerns and views about the situation in South Korea. They spent a fair amount of time and energy to discuss and finally draft the statement. To find a ‘correct’ word, they did not mind many (literally!) iterations. Moreover, once the statement was issued, a lot of AKSA members showed their support and interest in this collective action with email messages and FACEBOOK posts as well as endorsement of the statement. Through this process, I realized unique challenges and opportunities for AKSA sociologists, who ‘study’ Korea from ‘outsider’ perspectives, to engage with Korean (and Korean American) society and people.

We will continue our discussion of what it means to *do* sociology on Koreans and Korean Americans in North America and elsewhere outside of Korea in our 6<sup>th</sup> Annual Conference of Association of Korean Sociologists in America (AKSA) in Montreal Canada, August 11 (Friday), 2017. This year, the conference will feature a plenary session, *Challenges and Opportunities for Korean and Korean American Studies*, where a sociologist Paul Chang (Harvard University) and an economist Jaesung Choi (Sungkyunkwan University) share their knowledge and insights on the issue. Moreover, waiting for you is a special panel discussion on how to publish. Finally, as many members’ favorite, this year we continue the roundtable discussion across six different fields of sociology. I can’t wait to see you all in the conference!

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When a small number of people got together for the first time in 2011 to start conversation about an organization, I bet no one expected to see the 6<sup>th</sup> conference. Every year since 2011, we had to ask ourselves whether we can do it again next year. However, we've come this far! Passion, passion, and passion of all AKSA members, I wonder what else can explain the unexpected. In particular, I express my (and I believe many of you who are reading this want to add your name here) sincere gratitude to and solidarity with previous and current AKSA committee members who are passionate comrades (Soo-yong Byun, ChangHwan Kim, Kangsan Lee, Jae-In Lee, Chaeyoon Lim, Sojung Lim, Aggie Noah, Hyeyoung Woo – in alphabetic order). Of course, cheers in advance to those who will host 12<sup>th</sup>, 24<sup>th</sup>, 36<sup>th</sup> and whatever<sup>th</sup> AKSA conference in the future!

Hyunjoon Park

## 2. Letter from the Past President



### **Activity Report: What happened in 2015-2016 in AKSA?**

**By Prof. Hyeyoung WOO, Immediate Past President**

As Immediate Past President, I am thrilled to report that we had a very busy and productive year in 2015-2016. Below, I highlight several important activities that took place during this time.

First, we submitted a successful proposal in October 2015 to Korea Foundation for funding to host the 2016 ASKA annual meeting. With generous support from the foundation, we were able to secure 5000 USD for our fifth annual meeting in Seattle, WA. Once we secured the funding, a program organization committee was formed, and I was very fortunate to work with Mikyung Kim, Minjeong Kim, Kangsan Lee, So-jung Lim, Hyunjoon Park on this committee. The committee worked very hard to: (1) make a request for conference space and necessary equipment at the ASA conference site; (2) organize our annual meeting with a plenary session and roundtable discussions; and (3) arrange a dinner reception.

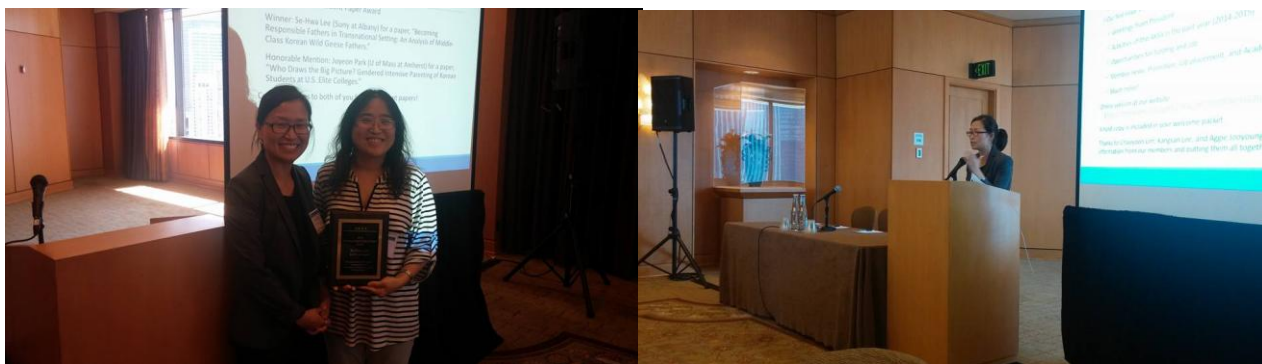
Our 5th annual meeting was held in Seattle on Aug 19th, 2016 and attracted a high turn-out with more than sixty participants who traveled from Korea, Singapore, Canada, and many states in the US. Our plenary session that addressed family changes in Korea and their implications for general sociology of family offered sociological perspectives on critical issues in studies of family, which require more scholarly attention. Professional networking and informal mentoring through roundtable discussions and the aforementioned dinner reception provided excellent opportunities for scholarly exchange during the mini-conference.

Secondly, in an effort to recognize important work in Korean related research conducted by our student members, it is my great pleasure that we were able to grant Se-Hwa Lee the 2016 AKSA Best Student Paper Award (with 250 USD cash prize and a plaque) for her paper, “Becoming Responsible Fathers in Transnational Setting: An Analysis of Middle-Class Korean Wild Geese Fathers.” Juyeon Park received the honorable mention for her paper, “Who Draws the Big Picture? Gendered Intensive Parenting of Korean Students at U.S. Elite Colleges.” The program committee also served to select the award winning papers among the many excellent papers submitted for this competition.

Finally, I am very pleased to report that our first newsletter was issued in fall 2016. It features greetings from the President, activities during the year of 2014-2015, opportunities for funding and employment, and news and updates from our members. As we plan to issue our newsletter twice a year, it is my hope that our newsletter helps our community stay connected and continuously grow.

As we move forward, I am grateful that Hyunjoon Park has taken on the role of President in AKSA for the year of 2016-2017 with an excellent group of officers including Chaeyoon Lim (President-Elect), So-jung Lim (General Administrator), Soo-yong Byun (Treasurer), Jae-In Lee (Student Representative), and Aggie Jooyoung Noah (Web manager).

The 6th AKSA annual meeting will be held in Montreal in August 2017, and I am already excited to see many of you there!



### 3. Member News

#### *Job Placement and Promotion*

**Dr. Jonathan Jarvis** (University of Hawaii at Manoa) joined the Sociology Department at Brigham Young University as an assistant professor in fall 2016.

**Dr. Kangsan Lee** (Northwestern University) will be joining the Social Research and Public Policy (Sociology Division) at New York University (NYU) in Abu Dhabi, UAE, as an assistant professor in fall 2017.

**Dr. Hyunjin Deborah Kwak** (University of Notre Dame) will be joining the Sociology Department at Malone University as an assistant professor in fall 2017.

#### *Member Publications [Articles and Book Chapters]*

Choo, Hae Yeon (University of Toronto). 2016. "Maternal Guardians: Intimate Labor and the Pursuit of Gendered Citizenship among South Korean Volunteers for Migrant Women." *Sexualities*, published online on November 17, 2016 (DOI: 10.1177/1363460716651416)

Choo, Hae Yeon. (University of Toronto) 2016. "In the Shadow of Working Men: Gendered Labor and Migrant Rights in South Korea." *Qualitative Sociology* 29(4): 353-373.

Kim, Young-Il (Baylor University) , Sung Joon Jang, and Byron R. Johnson. 2016. "Tying Knots with Communities: Youth Involvement in Scouting and Civic Engagement in Adulthood." *Nonprofit and Voluntary Sector Quarterly* 45(6):1113-29.

Kim, Young-Il (Baylor University) and Jeffrey Dew. 2016. "Marital Investments and Community Involvement: A Test of Coser's Greedy Marriage Thesis." *Sociological Perspectives* 59(4):743-59.

Stephen Cho Suh (University of Colorado – Colorado Springs). 2016. "Introducing K-Town: Consumption, Authenticity, and Citizenship in Koreatown's Popular Reimagining," *Journal Of Asian American Studies*

Park, Jerry Z. (Baylor University) , Kevin D. Dougherty, and Mitchell Neubert. 2016. "Work, Occupations, and Entrepreneurship" in *Handbook on Religion and Society*. Edited by David Yamane. Pp.29-46. Switzerland: Springer.

Jung, Minwoo (University of Southern California). 2017. "Precarious Seoul: Urban Inequality and Belonging of Young Adults in South Korea," *Positions: Asia Critique* 25.4.

- Yi, Joseph (Hanyang University) and Christopher Graziul. 2017. "Religious Conservatives and Outsiders: Determinants of Cross-Racial Ties Among White Christians." *Review of Religious Research*
- Yi, Joseph (Hanyang University), Gowoon Jung (SUNY Albany) and Joe Phillips. 2017. "Evangelical Christian Discourse in South Korea on the LGBT: the Politics of Cross-Border Learning." *Society* 54 (1)
- Phillips, Joe, Joseph Yi (Hanyang University) and Seon-Joo Kim. 2016. "Koreans and Foreigners: Public Discourse on Nation and Ethnicity in South Korea." *Journal of East and West Studies* 28(2) (June 20): 31-58.
- Dreby, Joanna, Gowoon Jung (SUNY Albany), and Rachel Sullivan. 2017. "At the Nexus of Work and Family: Small Family Farms in Upstate New York", *Journal of Rural Studies* 49: 151-61.
- Jung, Gowoon (SUNY Albany). 2016. "'Does Transnational Experience Constrain Religiosity? Korean Evangelical Women's Discourse on the LGBT Persons", *Religions* 7(10)124; doi:10.3390/rel7100124
- Jung, Gowoon (SUNY Albany), and Tse-Chuan Yang. 2016. "Household Structure and Suburbia Residence in the US Metropolitan Areas: Evidence from the American Housing Survey", *Social Sciences* 5(4), 74; doi:10.3390/socsci5040074
- Park, Patrick (Northwestern University) and Yong-hak Kim (Yonsei University). 2017. "Reciprocation under status ambiguity: How dominance motives and spread of status value shape gift exchange." *Social Networks* 48:142-156
- Lee, Byungkyu (Columbia University) and Peter Bearman. 2017. "Important Matters in Political Context." *Sociological Science* 4:1-30.
- Lee, Byungkyu (Columbia University) and Dalton Conley. 2016. "Robust Null Findings on Offspring Sex and Political Orientation." *Social Forces* 95(2):899-908.
- Youm, Yoosik (Yonsei University) and Byungkyu Lee (Columbia University). 2016. "A Network Approach to Economic Models of Fertility." *Rationality and Society* 28(4):386-409.
- Lee, Byungkyu (Columbia University) and Dalton Conley. 2016. "Does the Gender of Offspring Affect Parental Political Orientation?" *Social Forces* 94(3):1103-1127
- Yoon, Soo-Yeon (University of Illinois at Urbana-Champaign). 2017. "The influence of a supportive environment for families on women's fertility intentions and behavior in South Korea." *Demographic Research* 36(7): 227-254.
- Kim, Yoonjeon. (University of California, Berkeley). 2017 *Revisiting Classroom Practices in East Asian Countries: Examination of Within-Country Variations and Effects of Classroom Instruction*. *Teachers College Record*, 120(8), 00-00
- Lim, Sojung (Utah State University) and James M. Raymo. 2016. "Marriage and Women's Health in Japan" *Journal of Marriage and Family* 78: 780-796.
- Lucero, Jessica, Sojung Lim (Utah State University), and Anna M. Santiago. 2016. "Changes in Economic Hardship and Intimate Partner Violence: A Family Stress Framework" *Journal of Family and Economic Issues* 143: 1-12.

## ***Grants and Honors***

Prof. Hyunjoon Park (Director) and four Lab Fellows (Grace Kao, Seung-kyung Kim, Joongbaeck Kim, and Jaesung Choi) have been awarded \$1.34 Million grant from the Academy of Korean Studies for the Lab project titled, “Korean Millennials: Coming of Age in the Era of Inequality.” Over the next five years, the Lab members will examine various issues related to processes and trajectories through which Korean Millennials move into adulthood in comparative perspective.

Dr. Sojung Lim (Utah State University) received a grant (\$7,078.33) from the Center for Women and Gender at Utah State University. As a PI, she is leading the project, titled “Gendered Face of Job Inequality and Its Consequences for Marriage and Divorce.”

## ***Opportunities***

Korean Millennials: Coming of Age in the Era of Inequality, a Laboratory Program for Korean Studies funded by the Academy of Korean Studies and housed in the Population Studies Center (PSC) at the University of Pennsylvania, is accepting applications for a Postdoctoral Fellowship. This one-year Postdoctoral fellowship begins September 1, 2017 and ends August 31, 2018. Application packages must be submitted by March 31, 2017. For more information, please visit <http://web.sas.upenn.edu/koreanmillennials/2017/01/31/postdoctoral-fellow-position-available-apply-now/>

Call for Papers Edited Volume on Immigration, Marriages, and Multicultural Families in South Korea: Reflections and Future Directions. Please contact Minjeong Kim (mkim@mail.sdsu.edu) or Hyeyoung Woo (hyeyoung@pdx.edu) for additional questions.

Prof. Joseph Yi seeks faculty and graduate students who can work on proposals 1) How Christian-based NGOs (legally) engage North Korea through non-religious, educational and developmental programs (e.g., PUST university, tourism, English education). 2) Korean public discourse on Japan and the 'comfort women' issue. I like to hear from grad students and professors interested in this sensitive topic. If interested, please contact prof. Joseph Yi (joyichicago@yahoo.com)

## Members on the Job Market

*Oh, Eunsil (Harvard University)*



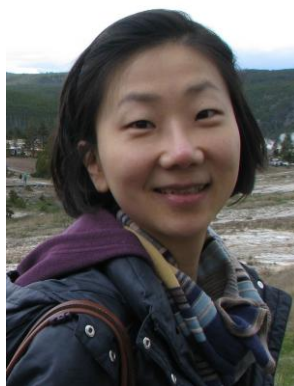
I am a qualitative demographer who studies gender and social class with a regional focus on Korea and East Asia. My dissertation, “Getting Support: Gender, Class, and Family in Korea,” explores how social class and gender shape women’s family formation and working lives and is based on in-depth interviews with 102 married mothers living in urban Korea. One might have images of Korean families as having either tight, strong ties across generations or isolated, loose relationships among family groups. Nevertheless, these dichotomous and contradicting images fail to capture the dynamic nature of how family members interact and reshape their expectations toward each other over their life course. My project provides a picture of the dynamic and salient role that family plays by identifying how adult daughters with different levels of educational attainment expect, negotiate, and receive support from their parents and parents-in-law while making decisions about marriage, work, and parenting. I examine three groups of Korean women within the young cohort where women’s educational attainment level exceeds that of men’s—reaching as high as 72 percent of the total female population being highly educated. I analyze these women’s struggles to seek and maintain status through participating in the labor market, forming a family, and engaging in mothering. I argue that from owning a house and building a childcare network to educating children, extended families become the main source for the widening disparities among women from different social positions. Within the Korean context, a society that has experienced rapid social change, especially in women’s education and workforce participation, families go beyond one’s social origin by playing a significant role in not only mediating the structural and cultural constraints and opportunities faced by young mothers but also shaping the definition of what it means to be successful as a woman, daughter, and mother.

***Yoon, Soo-Yeon (University of Illinois at Urbana-Champaign)***



My dissertation, entitled "Fertility Attitudes and Behavior: The Effects of Gender Equity on Low Fertility in South Korea," demonstrates the mechanisms through which gender equity in the family shapes women's marriages and fertility, in relation to both fertility behaviors and the realization of fertility intentions. Using data from the Korean Longitudinal Survey of Women and Families, I conducted a series of logistic regression analyses in order to investigate the ways in which women make their reproductive decisions regarding a second child in relation to women's lived experiences in marriage. My study offers new theoretical insights on the interplay between the state and the family in achieving family tasks, including work–family balance and having an additional child.

***Dr. Kim, Yoonjeon (University of California, Berkeley)***



I am a postdoctoral scholar at the University of California, Berkeley. My research focuses on the social organization of schools and classrooms, instructional practices, and comparative education and policy. My thesis work examines how macro-social factors such as global institutional and economic pressures, country-specific cultural factors, and government policies shape teaching practices and the organization of classrooms, using large-scale international data. I received my Ph.D. in Education Policy, Organization, Measurement, and Evaluation from the University of California, Berkeley.

## 4. Interviews

① **Chan S. Suh.** (Department of Sociology, Boise State University. [chansuh@boisestate.edu](mailto:chansuh@boisestate.edu))



**1. Did you have specific main career goals when you were applying for jobs? In addition, can you please share what strategies you took to achieve those goals?**

-> My goal was to find a relatively stable position in which to continue my research. I spent two consecutive years in the job market to find a tenure-track position and my primary strategy was to publish, publish, and publish. I do not think that publication is the one and only factor to be successful in the job market, but it is a factor that one can possibly change and improve in 1-2 years.

**2. How did you prepare for job interviews (e.g., phone interview, job talk)? Can you also please share your job interview experiences?**

-> There doesn't seem to be a better practice than to just fail badly in one's first job interview. My first interview went awful, but during that interview I could learn what the departments expect from me as a job candidate. I recognized how I should be prepared in answering and asking questions, providing a job talk, and framing myself as someone who fits well with the program I interview.

**3. Do you have suggestions or advices for those who are currently or plan to be on the job market?**

-> This is a hard question since everyone is in a different situation, in a different doctoral program, and in a different subfield of sociology. But in general, I thought that the importance of networking in the job market is somewhat exaggerated - especially for international students. Of course, some people get jobs based on personal ties, but those ties seem to be strong ones that have been maintained over years. As an international student who has not completed BA or MA in the United States, it was much harder to build that sort of relationships. I could have several informal interviews at the ASA conference thanks to my committee member connections, but those weak, indirect ties did not help me a lot when my personal record was not so impressive. Only after my publication record improved did I receive multiple interview opportunities as well as job offers in the United States - without attending to any sociology conferences.

**4. What challenges did you have as a junior faculty? How could you overcome them?**

-> It is my first year at Boise State and I cannot think of any major challenges so far. My life would have been much tougher if I had to teach three courses a semester, but teaching two courses a semester is fine. To continue research during the semester, however, time management during the weekends seems important. Work-life balance is important, but at the same time, there is no way to keep pace with my research without working on weekends.

② **Gwooon Jung** (Ph.D. Candidate, Sociology, State University of New York at Albany)



***1. Could you please share what your career and life goals in graduate school were and what strategies you took to achieve those goals?***

-> I think most graduate students, especially those who work with qualitative methods, expect to get a job in academia. I have for some time had the aspiration to become a qualitative scholar. When I wrote my master's thesis in Korea, I had difficulties in systematically approaching research design, data collection, and analysis. It was not always rigorous science, and I wanted to gain more hands-on training and research experience in the field.

First, I tried to gain research experience and take up collaboration opportunities in the graduate program. While working with professors at U Albany as a research assistant, I had opportunities to collect data, such as surveys and focus-group interviews, and analyze data and write first drafts for journal manuscript submissions. I also tried to carry out independent research projects developed from my master's thesis, in-class final projects, and short essays for my comprehensive exam. As a novice in this process of professional knowledge production, I had many challenges, received constructive criticism and sometimes struggled with delays in the processes and rejections. However, all of these experiences paid off and made me understand the qualitative approach and paradigms better. I also improved my English writing skills, my ability to structure papers, and my understanding of other practical information about journals.

Second, I tried to build up good relationships with friends and professors in the graduate program. Formal and informal student support groups helped me to adapt to American life and develop my sociological perspectives on a daily basis. I regularly participated in meetings organized by the Group of Immigration and Citizenship Studies, and am currently attending bi-weekly meetings organized by the Qualitative Research Group and Ethnography Lab in the department. These are all student-led support/research group (sometimes hosted or led by faculties); the faculties have provided tremendous support both academically and emotionally. The Qualitative Research Group is especially useful for helping me discipline myself with dissertation writing, sharing useful information, and circulating feedback among peers.

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## ***2. What challenges or difficulties do you face while on the job market? How do you handle those challenges/difficulties?***

-> Being in the job market can bring emotional distress: a sense of insecurity, uncertainty, and sadness. However, I think this emotional management is a big part of academic life and it is important to know that we should live with feelings of rejection and failure. This is what I have learned from professors. The more we apply for fellowships, grants, and jobs, the more we face challenges and rejections. On the bright side, it means that we accumulate experiences and lessons about what to avoid and what to do next time to be a winner. The important thing I try and remember is that this journey is never over in one or two years, but that it continues. I want to keep working and trying, no matter what the outcome first time. Many people have suggested that managing our emotions is more important than reacting to a small success or challenge. I think we need to remember that one success does not guarantee permanent success in the fast-changing academic environment. I am learning to be much better at this, and like to support my peers with this thinking when I can.

## ***3. Do you have any suggestions or advices for Ph.D. students who are preparing for the job market?***

-> First, many research experiences are important in preparing for the job market. Fortunately, I have had research collaboration experience with advisors in the graduate school, a political scientist and student colleagues outside of the graduate school. Different people have brought different perspectives and analytical skills, from which I could learn and develop more. Collaboration is good in that we develop communication skills that are very much cherished in American academia. Having independent projects is also important for growing as a scholar who knows how to engage with literature and analyze data thoroughly. It can take longer to produce an excellent solo paper, given the long process of data collection and literature review. I always suggest planning and starting early, and developing thinking continually in the graduate school. I like to get as much feedback as I can from faculties and friends, and to keep revising my independent papers.

Second, ASA mentoring programs and receptions can be helpful for meeting mentors. I have participated in several mentoring programs and receptions organized by International Migration, Transnational and Global Sociology, Sociology of Education, and Sociology of Religion sections. Over the last few years, I have met many very helpful people and repeatedly come across scholars. Mentors that I met through Sociology of Religion sections were very friendly, and were often willing to share their experiences and sometimes their job market materials. Also, I have heard that the ASA Employment service (10 min interviews with committees from each school) during the annual meeting is good practice for future interviews. I believe it is important to take advantage of conferences to help job market preparation, and to use formal receptions and events organized by conferences and informal meetings actively.

## 5. Budget

AKSA Finance Report by Soo-yong Byun, Treasurer

Income and Expenses (as of 12/13/2016)			
Income		Expense	
Description	Amount	Description	Amount
Previous balance	3103.74	2016 AKSA Meeting	
		Sheraton Seattle Equipment	656.10
Membership fees paid thru Paypal	584.47	Sheraton Seattle Beverage	718.93
Membership fees collected at 2016 AKSA Meeting	570.00	AKSA Dinner	1,968.63
Donation by the Korean Sociological Association	1,000.00	AKSA Breakfast Meeting	330.00
Korea Foundation	5,000.00	AKSA welcome package	399.72
		Prize and Plague for the best student paper	310.62
		Travel Awards	616.00
Total (A)	10,258.21	Total (B)	5,000.00
Balance (C=A-B)			5,258.21

## 6. 2017 AKSA Program Information

### 6th Annual Conference of Association of Korean Sociologists in America (AKSA)

### Challenges and Opportunities for Korean and Korean American Studies

Time: August 11 (Friday), 2017

Place: Montreal, Canada (specific place to be announced)

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|--------------|---|
| 1:30 – 2:00: | Business meeting  |
| 2:00 – 3:00: | Panel discussion on Publication<br>Panelist: Minjeong Kim, Chaeyoon Lim, Hyunjoon Park<br>Moderator: Hyeyoung Woo   |
| 3:00 – 3:15: | Break   |
| 3:15 – 4:15: | Round table discussion (6 round tables for different fields)<br>Faculty Facilitators:<br>Demography: Sojung Lim, Hyunjoon Park<br>Health/Gerontology: Harris Hyunsoo Kim, Hyeyoung Woo<br>Labor Market: Youngjoo Cha, ChangHwan Kim, Young-Mi Kim<br>Migration/Gender/Qualitative: Jaeun Kim, Minjeong Kim<br>Theory/Comparative/Regional: Soo-yong Byun, Paul Chang<br>Social Movement/Religion: Chaeyoon Lim, Chan S. Suh |
| 4:15 – 4:25: | Break   |
| 4:25 – 5:45: | Plenary session: <i>Challenges and Opportunities for Korean and Korean American Studies</i><br>Presenters: Paul Chang, Jaesung Choi<br>Moderator: Sojung Lim  |
| 6:30 pm:     | Conference Dinner (location: TBA)   |

**Mentor-Mentee Meetings:** AKSA will help arrange individual meetings between a mentor and a mentee (or mentees as a group) that can take place during the ASA meeting. Please refer to the next page for details.

## 7. Mentoring Service

We are pleased to announce that AKSA will offer a mentoring program during the 2017 ASA in Montreal. We invite you to join us in our first mentoring program.

### ***What is the AKSA mentoring program and why should I participate?***

The AKSA mentoring program will serve as a “matchmaking service,” pairing graduate students with more senior scholars who can provide advice and support. We encourage individuals at various career stages to participate as either mentors or mentees (or both) in our program. For graduate students, this will be an opportunity to meet somebody outside their own institutions but have already gone through what they experience now and discuss various career-related issues (e.g. surviving in graduate school as an international student, formulating job market and publishing strategies). For more senior scholars of various stages of their career, this will be an opportunity to repay the great mentoring that you have received in the past.

### ***How do I participate?***

In April, 2017, we will send out a brief questionnaire to all AKS members. Any member who wants to participate as a mentor or mentee just simply need to fill out this brief questionnaire. Based on your responses, we will do our best to find the “match” and inform you individually about who your mentor(s) and mentee(s) are.

We expect that mentors and mentees will contact each other via email or phone before the ASA and schedule to meet in person during the ASA meetings in Montreal. And we wouldn't mind if you continue to stay in touch after the ASA meetings one way or the other. Please look out for the announcement and the questionnaire in your inbox in April and consider signing up as mentor or mentee (or both). If you have any question

Please direct any questions to Chaeyoon Lim ([chaeyoon.lim@wisc.edu](mailto:chaeyoon.lim@wisc.edu)).

### Call for Papers for Graduate Student Paper Award

The AKSA Graduate Student Paper Award is given for an outstanding graduate student paper on a topic of Korea and/or Ethnic Koreans (broadly defined), and work published in an English language journal in 2016/2017, or work of publishable quality. Authors may nominate themselves, or section members may do so. The author(s) must be the member of the AKSA at the time of submission. The graduate student must be the 1st author of the paper. To nominate a paper, send (1) a PDF file of the paper or a functioning URL where it can be accessed, (2) a brief letter (PDF or MSWord) justifying the nomination, and (3) contact information for the nominee (including email), to each member of the selection committee. The submission deadline is **May 15, 2017**.

The members of the Graduate Student Paper Award Committee are:

Chair: Youngjoo Cha  
Department of Sociology  
Indiana University  
[cha5@indiana.edu](mailto:cha5@indiana.edu)

Hye Young Kwon  
Department of Sociology  
Indiana University  
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Dohoon Lee  
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